title of the paper

*First Authora[[1]](#footnote-1), Second Authorb*

*aFirst author affiliation, Address, City, Country*

*bSecond affiliation, Address, City and Postcode, Country*

### **Abstract**

Insert your abstract text in English. Minimum 100 words - Maximum 250 words

*Keywords: Type your keywords here, 4 to 6, separated by semicolons “;” including after the last keyword*

The general structure of the paper is:

# Introduction

# Literature Review (Theoretical foundation)

# Methodology

# Results

# Discussions and conclusions

# Acknowledgements (optional)

# Bibliography

*Section headings (the titles from above)* will be formatted with style Heading 1 (12 pt., TNR, bold font), first letter capitalized, numbered consecutively 1, 2, etc. and justify alignment.

*Sub-section headings**(subtitles)*will be formatted with style Heading 2 (12 pt., TNR, italic font), numbered 1.1, 1.2 etc. and justify alignment.

*The text* will be formatted at 12 pt. Times New Roman (TNR) font, single line spacing and justify alignment. Leave 6 pt spacing before and after paragraphs.

Files must be in **MS Word only**.

*Bulleted lists* may be included and should look like this:

* First point;
* Second point;
* …

##### Tables

All tables should be numbered with Arabic numbers, 11 pt. It can be used *style Table*. Every table should have a caption.

Table 1. An example of a table

|  |  |  |
| --- | --- | --- |
| Example | Column A | Column B |
| Example | 1 | 2 |
| Example | 3 | 4 |
| Example | 5 | 6 |

##### Figures

All figures should be numbered with Arabic numbers, 11 pt. It can be used *style Figure*. Every figure should have a caption. All photographs, schemas, graphs and diagrams are to be referred to as figures.

A black and white rectangular object

Description automatically generated

Figure 1. An example of a figure

##### References

References must be listed at the end of the paper, using APA 7 Style.

Authors should ensure that every reference in the text appears in the list of references and vice versa.

# Bibliography (examples)

Aguerrondo, I. (2009). Complex Knowledge and Education Competences. IBE Working Papers on Curriculum Issues No. 8. In *UNESCO International Bureau of Education*. UNESCO International Bureau of Education.

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Catalano, H. (2018). *Procesul de învățământ: direcții epistemice, pragmatice și experiențiale [The Educational Process: Epistemic, Pragmatic and Experiential Directions]*, București: Editura didactică și pedagogică [Didactic and Pedagogical Publishing House].

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For more information, please consult the Publication Manual of the American Psychological Association, Seventh Edition (APA 7, 2020).

1. \* Corresponding author:

   *E-mail address:* [↑](#footnote-ref-1)